N470 School Nursing in the Context of Community Health
This course provides a theoretical foundation for community health nursing (CHN) applied to school nurse settings. Students acquire the theoretical and practical foundations for establishing and maintaining school health nursing services. Content is drawn from nursing and public health sciences and includes topics of health promotion, disease prevention, epidemiology, evidence-based practice, ethics, and the role of the CHN.
Instructor: Lori Anderson
Prereq: Open to all nursing (NUR) undergraduates, or consent of instructor
Credits: 2
Day/Time: Online
Class#: 43403

N510 Culturally Congruent Practice
This course provides a forum for students to critically reflect on their socially constructed identities and the impact these identities have on health care systems. Students meet in a safe and respectful environment to discuss and develop strategies for building awareness, skills, and knowledge needed for self-exploration of beliefs and attitudes regarding racial, ethnic, and cultural aspects of identity. Concrete strategies for integrating cultural assessment into health care will be included. Readings, videos, reflective writing, and group work provide the vehicle to explore the impact of race, class, gender, age, ability, sexuality, and other defining aspects of identities and how these interact in health care settings.
Instructor: Mel Freitag
Prereq: Open to all nursing (NUR) undergraduates, or consent of instructor
Credits: 2
Day/Time: Wed. 3–5pm
Class#: 42289

N590 Community Support for People with Dementia
This course is an introduction to Alzheimer’s disease and other dementias with a focus on community supports for people living with dementia. It includes a service-learning option in which students will work with local dementia-friendly community groups to strengthen supports for people with dementia and their caregivers.
Instructors: Barbara Bowers, Lisa Bratzke
Prereq: Open to all undergraduates (all majors/programs), including freshmen
Credits: 2–3
Day/Time: Wed. 5:30–6:45pm
Class#: 45957

N590 Introduction to Career Development in Nursing
This course is designed to increase awareness of the professional decision-making process, explore career choices, and expand the understanding of the relationship between education and the world of work. Emphasis will be placed on exploration of career opportunities in nursing, identification of strengths, resume and cover letter development, interviewing, salary negotiations, networking, and more.
Instructor: Mary Russell
Prereq: Open to pre-nursing (PRN) students with sophomore or higher standing, or consent of instructor
Credits: 1
Day/Time: Wed. 3–4pm
Class#: 45795

N590 Obesity: Causes, Consequences, and Cures
Explore how and why obesity has become such a large worldwide epidemic, discover how obesity causes or is linked to different chronic diseases, and examine various treatment strategies from an individual as well as policy perspective.
Instructor: Randall Gretebeck
Prereq: Open to all graduate students and undergraduates with junior or higher standing, or consent of instructor; all majors/programs
Credits: 3
Day/Time: Tu/Th 9:30–10:45am
Class#: 43405

PHM PRAC 679 Advanced Diabetes Management
This course is designed to provide learners with enhanced education on diabetes topics in an interprofessional environment. Emphasis is placed on current approaches to the medical management of patients with diabetes, as well as the role of health team members in diabetes education and coaching/case management. The course is taught using the seminar/discussion, workshop, and online learning modules; School of Nursing simulation lab; and real-life immersion experiences. Topics will include insulin delivery and other diabetes devices, medical nutrition therapy, exercise therapy, special populations, and diabetes education.
Instructors: Denise Walbrandt Pigarelli, Sarah Kruger
Prereq: Graduate students with consent of instructor
Credits: 2
Day/Time: Tues. 2:25–4:20pm
Class#: 42527