Overview of N828/829:

In the clinical leadership course sequence, DNP students gain leadership experience in the CNS or NP role through the development of advanced level clinical judgment and systems approaches to clinical issues. The objectives for these clinical courses are based upon the Essentials of Doctoral Education for Advanced Practice Nursing and expand upon students existing clinical expertise to strengthen their leadership skills in inter-professional health care practices, translation and dissemination of research findings, and the ability to develop and influence healthcare policy. DNP students will work closely with the Clinical Leadership Course professor to identify a preceptor from an agency who will assist them in meeting the goals and objectives of the course.

General Expectations:

Students in N828/829 are expected to complete 250 hours in each course (per semester) through a combination of clinical leadership activities and direct clinical practice for a total of 500 hours of clinical leadership hours. Five hundred hours were completed in N728/729 for a total of 1000 hours of combined clinical experience.

N828: Post-BS Students will complete up to 75 hours of clinical leadership hours during this course; the remainder of the 250 hours will consist of direct clinical practice time

N829: Post-BS Students are not given a prescribed breakdown of hours between leadership and direct practice but it is expected that clinical leadership hours will make up a significant portion of the total 250 hours required for successful completion of the course.

Clinical Leadership Activities:

There are a number of possibilities for students to engage in clinical leadership activities during the semester. Students are expected to work closely with their clinical leadership preceptor, their clinical leadership course professor, and individuals/agencies involved with their scholarly project to identify such opportunities. Some students will have multiple preceptors during these final two clinical experiences to facilitate their individual learning objectives.

Your best source for clinical leadership hours will likely be within the health care organization and/or agency affiliated with your assigned clinical preceptor, as many advance practice nurses in a direct clinical practice also have “clinical leadership” responsibilities such as participation in a clinic or agency committee, presenting to staff, in grand rounds, or active involvement in provider/staff meeting.
Another source for clinical leadership hours may be activities related to or associated with the completion of the scholarly project. Time spent writing or revising the written scholarly project are NOT to be counted as clinical leadership hours as this is an expectation for N906.

Time spent completing specific course assignments at your agency/clinic as identified by course faculty are valid clinical leadership activities.

Examples of Clinical Leadership Activities (not inclusive):

- Attendance or participation in clinic or agency level committee(s)
- Participation in provider/management meetings at the clinic or organizational level
- Preparing and presenting an educational session or training to agency staff/clinicians
- Evaluating, revising, and implementing a practice change or clinical practice guideline (outside of what you are doing in scholarly project)
- Identify a clinical problem, evaluate the current evidence related to the problem, devise a solution and present it to the practice; take a role in implementing the solution
- Time spent with key individuals related to your scholarly project (i.e. information technology department, QI director, RN care manager)
- Form a new inter professional team or participate actively in an existing inter professional team within the clinical practice
- Presenting at a local, regional, state or national convention or program (NP or DNP related)
- Prepare a poster and present it (local, state, or nationally)
- Attendance at a “Leadership” seminar or training (8 hour maximum per semester)

*Ongoing discussion with your clinical faculty regarding these and other proposed clinical leadership activities not listed here is required.