Preparatory Seminar: Students will register for Health and Disease in Thailand (PHS 650, Section 40/2 credits) in spring 2010.

Clinical Experience: Three week field course in Thailand offered through International Academic Programs. Successful completion of PHS 650 and the field experience will meet the 4 credit requirement for N419.

Prerequisites: No language requirements for clinical experience in Thailand

Course Professors/Contact Information:
Karen Solheim, RN, PhD; K6/352; kdsolheim@wisc.edu; 608-263-5176 (office); 608-886-3007 (mobile).

Clinical Preceptors: Chiraporn Worawong, RN, PhD; c_worawong@yahoo.com;
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Course Description: The intent of this clinical course is to provide nursing care to diverse populations in international settings by incorporating principles of individual, family, and population-centered nursing, epidemiology, environmental health, health promotion, disease prevention, and disease management. The preparatory course provides an introduction to global health topics, and an overview of public health in Thailand within the context of the national health system. Students will study the region and begin work on course assignments so that the assignments can be completed effectively during the practical experience. The course will focus on individualized readings and assignments, which, taken together, walk the students through the critical steps needed to prepare for the field experience. See Appendix A for details related to the experience in Thailand.

The clinical experience consists of 45 hours per week for each credit. This includes clinical and conference time.

Course Objectives: At the completion of this clinical course the student should be able to:

1. Demonstrate an ability to use epidemiological principles to collect and assess aggregate data to identify community health needs.
2. Demonstrate the ability to develop, implement, and evaluate a plan for addressing identified needs of individuals, families and communities.
3. Demonstrate understanding of and socialization into the role of becoming a beginning professional nurse in international community health nursing and a member of the international interdisciplinary community health team.
4. Demonstrate written and verbal communication skills with individuals and groups appropriate to the role of becoming a professional nurse.
5. Appreciate the impact of social, economic, cultural, political, and environmental determinants on individual and population health.

Application Process:
1. Students will apply for this experience through International Academic programs.
2. Students will work with, and follow all policies and procedures, of UW-Madison International Academic Programs to participate in the course.

Required Text:  None

Required Readings: The readings below are from 2009. They may be changed for 2010 but will reflect about the same amount of reading. Short assignments (take home quiz or case study) will accompany some of the readings.

Please read the following (and complete associated assignments) before arriving at Srimahasarakham Nursing College.

Health as a Human Right:

Social Justice:

Health promotion and disease prevention:

Global Health:

Population-Based Public Health Nursing Practice:

Cultural Diversity in the Community:

Assignments:
- Clinical activity
- Regular journaling documenting and reflecting on experience
- Participate in community assessment activity
- Participate in health education presentation and/or activity
- Active participation in seminar activity
- Assigned readings with written response for some readings

Method of Evaluation:
1. This course is graded on a scale of A-F. A “C” rating is considered minimal performance and must be earned to receive a passing grade for the course.

   A = 94 - 100  
   AB = 88 - 93 
   B = 82 - 87
   BC = 76 – 81 
   C = 70 – 75 
   D = 65 – 69 
   F = below 64

2. The final course grade is earned through:
   a. Seminar participation 
   b. Clinical evaluation  
   c. Assignments

Course Schedule: In accordance with PHS 650 course guidelines for spring seminar. See Appendix B for clinical experience schedule.

Clinical Site Expectations:
Students will wear UW-Madison School of Nursing uniforms with name tag and sturdy “sport” shoes for use in rainy weather and rugged terrain.
Students will come to the clinical setting with basic background knowledge of the Thai culture and basic knowledge of prevalent public/community health issues of the area.
Students will use culturally appropriate behavior and dress, and actively engage in trying beginning language skills.
Students will carry out clinical activity in a safe and responsible manner.
Students will take recommended safety precautions to protect themselves in clinical.
Students are expected to decline to participate in any activities that make them feel at risk of injury or exposure, or that they are not qualified to perform.
**Policy on Student Concerns/Complaints:**

Any student who has a concern or complaint specific to an experience in this course should first talk with the instructor, preceptor, or teaching assistant (TA) as applicable. If the issue is not resolved at this level, the student should then go to the course professor. If the solution is still not satisfactory, the student should discuss the situation with the Associate Dean for Academic Programs in the School of Nursing.

**Policy on Academic Integrity:**

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions." (UWS 14.01) If you have any questions about the interpretation of this policy, please see the course professor.

**Students with Disabilities or Special Needs:**

The McBurney Disability Resource Center, 263-6393, provides academic support services to students with disabilities. Students seeking accommodation should contact the center and request assistance as early as possible, preferably at least eight weeks prior to the date of anticipated need. It is the responsibility of students to inform nursing faculty, in a timely manner, of their request for accommodation. Faculty, either directly or in coordination with McBurney, work with students to identify and provide reasonable instructional accommodation.

**School of Nursing policies and procedures for the receipt, manipulation, storage, dissemination, transmission and/or disposal of patient information:**

Students are expected to know and abide by policies that protect the privacy of patient information. When storing or disseminating patient information as part of required course work, it must be free of any identifiers, whether transmitted orally, in writing, or electronically.

When disposing of any patient related information, paper copies must be shredded or placed in a confidential trash bin located throughout the Health Sciences Center or other health facilities.

Electronic forms of information must reside in a location in which access is limited by a password or screensaver. Audiotapes, videotapes, floppy disks or CD-ROMs must be kept in a secure place or be erased or destroyed when the information on them is no longer needed. These guidelines apply regardless of site (e.g. home, school, or clinical location).

Students who violate these guidelines will be expected to obtain additional security and privacy training and may be denied access to patient records until repeated training is completed. Serious or repeated violations may result in penalties such as those outlined in the UWS Chapter 14 Academic Misconduct guidelines (http://www.wisc.edu/students/uws14.htm).
Appendix A

Description of N419Clinical Experience in Thailand
Spring 2010, PHS 650, Section 40 for Prep.
Field Course Dates: To Be Determined
(last two weeks in May; first week in June)

Description:

• As part of the interdisciplinary course component students will:
  o Become oriented to the Public Health System in Thailand and the role of nursing.
  o Visit public health agencies and community health sites
  o Learn about urban and rural public health issues in Thailand
  o Complete a community health assessment
  o Focus on health promotion and disease prevention, and aspects of Thai culture, especially as they relate to health
  o Participate in field activity that emphasizes the linkages between animal, ecosystem, and human health

• As part of the week long CHN experience in Northeastern Thailand students will:
  o Focus on health promotion and disease prevention with a rural Thai population in primary care and community settings
    ▪ Conduct family, cultural, and environmental assessments with individuals and families
    ▪ Deliver nursing care in a primary care setting
    ▪ Make home visits
    ▪ Offer health education to individuals and families
    ▪ Offer a seminar based on preparatory work to students and faculty in Thailand
    ▪ Participate in maternal-child and traditional Thai medicine clinical activities.

Housing: As part of the interdisciplinary course students will stay in campus faculties, hotels, and have a brief home stay with a Thai family.

For most of this experience the students and faculty will be in the same vicinity. The course professor will be accessible to students at all times by cell phone.