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Academic Advising and the Nursing Academic Programs Office

Our five undergraduate academic advisors are located within the Nursing Academic Programs Office in Cooper Hall 1100. Pre-nursing (PRN) and nursing (NUR) students are assigned to an academic advisor based on last name, as follows:

<table>
<thead>
<tr>
<th>Brent Fisher</th>
<th>Jeff Gehrke</th>
<th>Kim Tobin</th>
<th>Darby Sugar</th>
<th>Ilsa May</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:bjfisher@wisc.edu">bjfisher@wisc.edu</a></td>
<td><a href="mailto:jagehrke@wisc.edu">jagehrke@wisc.edu</a></td>
<td><a href="mailto:kctobin@wisc.edu">kctobin@wisc.edu</a></td>
<td><a href="mailto:darby.sugar@wisc.edu">darby.sugar@wisc.edu</a></td>
<td><a href="mailto:ilsamay@wisc.edu">ilsamay@wisc.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PRN</th>
<th>NUR</th>
</tr>
</thead>
<tbody>
<tr>
<td>A–G</td>
<td>A–G</td>
</tr>
<tr>
<td>H–O</td>
<td>H–O</td>
</tr>
<tr>
<td>P–Q</td>
<td>P–Q</td>
</tr>
<tr>
<td>R–S</td>
<td>R–S</td>
</tr>
<tr>
<td>T–Z</td>
<td>T–Z</td>
</tr>
<tr>
<td>A–Z</td>
<td></td>
</tr>
</tbody>
</table>

**Group and Individual Advising**

Generally speaking, freshmen receive advising in small-group sessions, both in the fall and spring terms of their first year on campus. Once students enter their sophomore year, they move to one-on-one advising appointments with their assigned academic advisor.

**Freshmen**

- Mandatory group advising takes place in late-October, November, and early December during the fall semester, and in late-March, April, and early May during the spring semester. The sessions are held in advance of course enrollment times for the subsequent spring and fall terms. Close to 10 sessions are held each term at varied times to accommodate student schedules.
- All directly admitted freshmen and pre-nursing freshmen will receive an email from the Academic Programs Office with instructions to register for one of the group sessions.
- Students who have individual questions after attending group advising can register for a one-on-one advising appointment with their academic advisor.

**Sophomores, Juniors, and Seniors**

- Pre-nursing and nursing students with sophomore standing and higher should schedule one-on-one advising appointments with your advisor. We encourage students to meet with us at least once each semester.
- You can schedule a 30-minute appointment with your advisor through the Services tab of your MyUW Student Center (WiscCal Scheduling Assistant link) or by phone at 608-263-5166.
- October, November, and April are our busiest advising months. Plan ahead and schedule your appointments early.
Changing Your Major/Classification to Pre-Nursing

Current UW–Madison students can change their student classification (i.e., major) to pre-nursing (PRN) through the eleventh week of the fall and spring academic terms. Students must have a minimum 2.75 cumulative grade point average (GPA) and a minimum 2.75 GPA in completed nursing prerequisite coursework (see pg. 10). Students with the pre-nursing classification have an academic advisor in the School of Nursing and may be eligible for priority enrollment in key nursing prerequisite courses, including anatomy and physiology. To request the Pre-Nursing Classification Change Form, please send an email to undergraduate@son.wisc.edu. We also suggest you schedule an advising appointment to learn more about the nursing program, admission requirements, etc. To schedule an appointment, phone 608-263-5166.

Email Advising and Use of Email

Our Academic Programs Office and academic advisors will use your official UW–Madison email account (wisc.edu) for all correspondence. You can expect 5–10 messages each semester with advising reminders, important dates and deadlines, admission updates, etc.

When you communicate with your academic advisor and members of the faculty via email, please keep the following tips in mind:

- If your question cannot be answered with a relatively quick yes or no or simple explanation, make an appointment instead so we can talk through your question or situation.
- If you are asking a question in your email, explain what you already know about the content surrounding the question (e.g., “I realize last Friday was the drop deadline, however…”).
- Include an adequate amount of background information in each message.
- Always include the email history pertaining to the subject being discussed. Please don’t respond to an email without including the history of the conversation.
- Use proper grammar, spelling, and punctuation.
- Use a proper subject line that states the purpose of your message.
- Include your full name and 10-digit Campus ID number in the closing so we can review your file and our notes before replying.
- Remember that you’re emailing a professional advisor or member of the faculty. Refrain from using texting or online slang, emoticons, casual greetings (e.g., “Hey”), etc.
- Please do not use email to schedule an advising appointment. It will be much more efficient if you schedule online via the Services tab of your MyUW Student Center or by phone at 608-263-5166.
- Be patient as you await a reply. We work to get back to students as quickly as possible, but each advisor works with approximately 150 students. Please do not send the same inquiry to more than one advisor or email address. This causes more work and makes us less efficient.
# Bachelor of Science in Nursing Degree Requirements

The Bachelor of Science in Nursing (BS-Nursing) degree is a 124-credit program.

## General Education Requirements (15–20cr)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication A (3cr)</td>
<td></td>
</tr>
<tr>
<td>- Exemption possible with English placement test or AP/IB exam credit (ENG)</td>
<td></td>
</tr>
<tr>
<td>- Designated with a</td>
<td></td>
</tr>
<tr>
<td>Communication B (3–4cr)</td>
<td></td>
</tr>
<tr>
<td>- N319 satisfies Comm-B</td>
<td></td>
</tr>
<tr>
<td>- Designated with b</td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning A (3–5cr)</td>
<td></td>
</tr>
<tr>
<td>- Exemption possible with math placement test or AP/IB exam credit (CALC)</td>
<td></td>
</tr>
<tr>
<td>- MATH 112 will simultaneously fulfill the QR-A and nursing math requirements</td>
<td></td>
</tr>
<tr>
<td>- Designated with q</td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning B (3–5cr)</td>
<td></td>
</tr>
<tr>
<td>- Exemption possible with AP/IB exam credit (CALC, COMP SCI, ECON, PHYSICS, STATS)</td>
<td></td>
</tr>
<tr>
<td>- Designated with q</td>
<td></td>
</tr>
<tr>
<td>Ethnic Studies (3cr)</td>
<td></td>
</tr>
<tr>
<td>- Designated with e</td>
<td></td>
</tr>
<tr>
<td>Science (22cr)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry* (4–5cr)</td>
<td></td>
</tr>
<tr>
<td>- CHEM 103, 108, or 109</td>
<td></td>
</tr>
<tr>
<td>- AP/IB CHEM scores of 4/5 fulfill this prerequisite</td>
<td></td>
</tr>
<tr>
<td>Microbiology* (3cr)</td>
<td></td>
</tr>
<tr>
<td>- MICRO 101 or BIOCHEM 501</td>
<td></td>
</tr>
<tr>
<td>Human Anatomy* (3cr)</td>
<td></td>
</tr>
<tr>
<td>- ANAT 328</td>
<td></td>
</tr>
<tr>
<td>Human Physiology* (5cr)</td>
<td></td>
</tr>
<tr>
<td>- PHYS 335</td>
<td></td>
</tr>
<tr>
<td>Pharmacology (3cr)</td>
<td></td>
</tr>
<tr>
<td>- PHARM SCI 401 (offered fall only)</td>
<td></td>
</tr>
<tr>
<td>Pathology (3cr)</td>
<td></td>
</tr>
<tr>
<td>- PATH 404 (offered spring only)</td>
<td></td>
</tr>
</tbody>
</table>

## Humanities and Social Science (22cr)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology* (3cr)</td>
<td></td>
</tr>
<tr>
<td>- PSYCH 202 or 201</td>
<td></td>
</tr>
<tr>
<td>- AP/IB PSYCH scores of 4/5 fulfill this prerequisite</td>
<td></td>
</tr>
<tr>
<td>Sociology* (3cr)</td>
<td></td>
</tr>
<tr>
<td>- Any introductory SOC course</td>
<td></td>
</tr>
<tr>
<td>- Refer to prerequisite table on pg. 10 for options</td>
<td></td>
</tr>
<tr>
<td>- Some SOC prereqs also satisfy Ethnic Studies</td>
<td></td>
</tr>
<tr>
<td>Growth and Development* (3cr)</td>
<td></td>
</tr>
<tr>
<td>- Refer to prerequisite table on pg. 10 for options</td>
<td></td>
</tr>
<tr>
<td>Humanities (6cr)</td>
<td></td>
</tr>
<tr>
<td>- Foreign language satisfies Humanities credits in the nursing program</td>
<td></td>
</tr>
<tr>
<td>- Choose from courses designated with H, L, or Z</td>
<td></td>
</tr>
<tr>
<td>Humanities or Social Science (7cr)</td>
<td></td>
</tr>
<tr>
<td>- Choose from courses designated with H, L, S, W, X, Y, or Z</td>
<td></td>
</tr>
<tr>
<td>Math (3cr)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Algebra (3cr)</td>
<td></td>
</tr>
<tr>
<td>- MATH 112</td>
<td></td>
</tr>
<tr>
<td>- Exemption possible with math placement test or AP/IB exam credit (CALC)</td>
<td></td>
</tr>
<tr>
<td>- It is possible to retake the math placement test; find out how at <a href="http://www.math.wisc.edu/placement">www.math.wisc.edu/placement</a></td>
<td></td>
</tr>
</tbody>
</table>

## Electives (15–27cr)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>- Additional course work to total 15–27 credits</td>
<td></td>
</tr>
<tr>
<td>- Retroactive credits earned in foreign language count as elective credits</td>
<td></td>
</tr>
<tr>
<td>- Only 3 credits of applied course work (e.g., dance, PE, art, music) count toward the degree</td>
<td></td>
</tr>
</tbody>
</table>

## Nursing (53–59cr)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing</td>
<td></td>
</tr>
<tr>
<td>- Required nursing course work and nursing electives are used to fulfill this requirement</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- Prerequisites for admission are designated with an asterisk (*).
- At least 75 of the total degree credits must be at the Intermediate (I) or Advanced (A) level. Sixty-two of these I/A credits will be satisfied by required course work, as follows: Nursing (51cr), Physiology (5cr), Pharmacology (3cr), and Pathology (3cr).
- Letter codes referenced above (e.g., QR-A is designated with q) refer to GER, Breadth, and Level codes, also referred to as geBLC codes. These codes are found in Course Guide and Class Search. Learn more at pubs.wisc.edu/ug/ls_geninfo.htm#desig
- Degree requirements are subject to change. Consult the Undergraduate Catalog for the most current official information.
Pre-Nursing Program Plan

The goal during the pre-nursing years is to complete all nursing admission prerequisite courses and requirements, in addition to all other degree requirements that are not built into the two-year nursing program plan. This includes the university’s General Education Requirements and course work in Science, Social Science and Humanities, electives, and the program’s math requirement. Following is a typical schedule for the two pre-nursing years:

### Freshman Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits (14–16)</th>
<th>Spring Semester</th>
<th>Credits (12–16)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM* (nursing prereq; prereq for both PHYS and MICRO)</td>
<td>4–5</td>
<td>Growth and Development*</td>
<td>3</td>
</tr>
<tr>
<td>SOC*</td>
<td>3</td>
<td>BIO/ZOO 101 or 151 (prereq for PHYS; lab optional for nursing)</td>
<td>3–5</td>
</tr>
<tr>
<td>Comm-A</td>
<td>3</td>
<td>MATH 112/QR-A, QR-B, or Ethnic Studies</td>
<td>3–4</td>
</tr>
<tr>
<td>Humanities or Social Science, or Elective</td>
<td>3–4</td>
<td>Humanities or Social Science</td>
<td>3–4</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits (11–14)</th>
<th>Spring Semester</th>
<th>Credits (14–16)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH*</td>
<td>3</td>
<td>ANAT 328*</td>
<td>3</td>
</tr>
<tr>
<td>MICRO* (lab optional for nursing)</td>
<td>3–5</td>
<td>PHYS 335*</td>
<td>5</td>
</tr>
<tr>
<td>N105 Health Care Systems</td>
<td>2</td>
<td>Math 112/QR-A, QR-B, or Ethnic Studies</td>
<td>3–4</td>
</tr>
<tr>
<td>Humanities or Social Science</td>
<td>3–4</td>
<td>Humanities or Social Science</td>
<td>3–4</td>
</tr>
</tbody>
</table>

Notes:
- Prerequisites for admission are bolded and designated with an asterisk (*).
- All prerequisites should be completed on the UW–Madison campus unless there are extenuating circumstances.
- N100 Introduction to the Nursing Profession is required during the fall semester of freshman year for directly admitted freshmen. It is an elective/optional course for PRN freshmen during the spring term.
- The spring semester of the sophomore year can be a lighter credit load due to the challenging nature of ANAT and PHYS.
- ANAT 328 will be offered in the fall term during academic year (AY) 2015–16. It will not be offered spring 2016 or fall 2016, and will be offered again spring 2017. ANAT 328 offerings for AY 2017–18 are to be determined.
- Many students take two Growth and Development courses to cover the full lifespan by adding a second lifespan course during the sophomore year. Course work in the full lifespan is optional for the UW–Madison nursing program but required for many other nursing schools. Refer to pg. 10 for more information.
- The MICRO lab (MICRO 102) is optional for the UW–Madison nursing program but required for many other nursing schools.
Once admitted to the nursing program, it is a structured and progressive two-year program of study:

**Nursing Year One**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHARM SCI 401 Survey of Pharmacology (offered fall only)</td>
<td>3</td>
<td>PATH 404 Pathophysiological Principles of Human Disease (offered spring only)</td>
<td>3</td>
</tr>
<tr>
<td>N105 Health Care Systems (if not completed during pre-nursing years)</td>
<td>2</td>
<td>N302 Introduction to Systematic Investigation</td>
<td>3</td>
</tr>
<tr>
<td>N212 Human Responses to Health and Illness I</td>
<td>4</td>
<td>N312 Human Responses to Health and Illness II</td>
<td>4</td>
</tr>
<tr>
<td>N219* Clinical Nursing I</td>
<td>4</td>
<td>N319* Nursing Care in the Inpatient Setting (satisfies Comm-B)</td>
<td>4</td>
</tr>
<tr>
<td>N301 Health History and Patient Assessment</td>
<td>3</td>
<td>N332 Essentials of Family-Centered Perinatal and Pediatric Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Nursing Year Two**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>N310 Mental Health and Mental Illness (offered fall only)</td>
<td>3</td>
<td>N302 Intro to Systematic Investigation (if not completed Year One)</td>
<td>3</td>
</tr>
<tr>
<td>N322 Community Health Nursing (must be taken with N419)</td>
<td>3</td>
<td>N401 Legal and Social Forces in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>N419* Community Health Nursing Practicum</td>
<td>4</td>
<td>N415 Organizational Influences on Interdisciplinary Practice</td>
<td>3</td>
</tr>
<tr>
<td>N433 Essentials of Gerontological Nursing</td>
<td>3</td>
<td>N422 Advanced Concepts in Nursing Practice (must be taken with N449)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Notes:**
- The four nursing clinical rotations (one each semester) are designated with an asterisk (*).
- Students in the nursing Honors Program enroll in the honors section of N302 in Year One. They also complete N680 (1cr) in the fall of Year One and the N681/N682 Senior Honors Thesis (2–4cr) sequence in the fall and spring of Year Two.
- The combinations of N322/N419 and N422/N449 must be taken during the same semester. Nursing students are assigned to complete the N419 and N449 clinicals either fall/spring or spring/fall. The above Year Two program illustrates the plan when N419 is taken in the fall and N449 in the spring. When N419 is assigned to the spring term, the N322/N419 and N422/N449 combinations switch semesters; all other courses remain in the same semester.
- Nursing electives are offered each semester. Options may include: N510 Culturally Congruent Practice, N590 Community Engagement in Nursing, N590 Nursing Leadership in Global Health Settings, N470 School Nursing, and more.
Nursing Student Enrichment Opportunities

The School of Nursing gives you a variety of options for personalizing your student experience to gain real-world experience, enhance your communication and individual work skills, make friends, conduct research, secure funding, and enhance the nursing curriculum. These opportunities include:

Honors Program
Eligible students admitted into the nursing program have the option to enroll in the Nursing Honors Program. The Honors Program provides special opportunities for high-ability students who seek greater depth and challenge in their educational experience. It includes enriched course work and research involvement, as well as the opportunity to develop a mentoring relationship with a School of Nursing professor. Students have the opportunity to enroll in special sections of courses and seminars that offer more challenging assignments and experiences. More information can be found under the Academics tab on the School of Nursing website (www.son.wisc.edu).

Student Organizations
We encourage students to pursue your interests and form social networks. In addition to numerous associations available to students on the broader campus (including the Aspiring Nurses Association [ANA] for pre-nursing students), there are a number of student-run groups established specifically for current nursing students. The Resources area of the StudentNet (academic.son.wisc.edu/studentnet/resources) lists various associations you can join throughout their nursing education and beyond.

Global and Local Immersion Opportunities
The UW–Madison International Academic Programs (IAP) office assists students in making decisions about study abroad programs that fit into their academic goals and personal interests. If you are considering studying abroad as a pre-nursing student, please visit the IAP website (www.studyabroad.wisc.edu) for detailed program information and then contact your nursing advisor to review the details. Beyond these university-wide offerings, the School of Nursing offers summer global and local immersion opportunities to nursing students. Most programs run for 3–4 weeks and are essentially full-time clinical experiences. Learn more at academic.son.wisc.edu/studentnet/undergrad/course_info/study_abroad.php

Independent Study
Students have the opportunity to enroll in independent study credits as part of their nursing education. These learning experiences provide a way for you to individualize your programs of study, delve more deeply into an area of interest, and supplement your clinical experiences. Independent study credits do not replace or substitute for required formal or clinical course work. N299 provides an opportunity for pre-nursing students to read in a particular area of nursing under the guidance of a faculty member who has expertise in the area. Opportunities also exist for nursing students to explore their interests by taking either N698 (graded credit/no credit) or N699 (graded A–F). Complete independent study details, guidelines, enrollment authorization forms, and contracts should all be carefully reviewed with a nursing faculty member and are available in the Independent Study Information area of the StudentNet (academic.son.wisc.edu/studentnet/undergrad/course_info/independent_study.php).
Nursing Student Enrichment Opportunities

Certificate Programs
Several schools and colleges at UW–Madison offer certificate programs that allow you to complete a concentrated area of study in addition to your nursing program. Certificates typically require 15 credits of additional course work and reinforce a student’s personal or career goals. Certificate programs often completed by nursing students include Global Health, Gender and Women’s Studies, Gerontolgy, and Religious Studies. The full list of options can be found in the Academics tab at www.wisc.edu

BS–MPH Option
The School of Nursing and the Master of Public Health (MPH) program in the School of Medicine and Public Health have partnered to offer an advanced-placement BS-Nursing to MPH degree option. The program seeks to strengthen the public health nursing workforce by educating master’s-prepared public health nurses to provide population-based services and health education in the prevention of diseases and promotion of health in communities. Graduates of this option are able to complete a BS-Nursing and MPH degree in an accelerated fashion over five years (three years from admission to the nursing major). Learn more at www.son.wisc.edu/academics-bs-mph-option.htm

Early Entry PhD Option
The Early Entry PhD Option in nursing is an innovative program designed for undergraduate students who are interested in pursuing a research career. With the assistance of a faculty advisory committee, students plan an individualized program of study and research, drawing on existing undergraduate and graduate courses in nursing and related disciplines. The option consists of early and intensive research training, clinical practice, and required and recommended course work. Two degrees are awarded to students who complete this option—the BS-Nursing and the Ph.D. For more information, visit the School of Nursing website at www.son.wisc.edu/academics-early-entry-phd-option.htm

Scholarships
Scholarships and other forms of financial assistance are available from three sources: the UW–Madison Office of Student Financial Aid, scholarships from outside sources, and the School of Nursing itself. For more information, visit academic.son.wisc.edu/studentnet/undergrad/financial

StudentNet
The StudentNet (academic.son.wisc.edu/studentnet) is a website designed for pre-nursing and nursing students. It includes up-to-date information about academic advising, course enrollment, financial aid and scholarships, school policies and procedures, compliance requirements, career services, graduation, events and announcements, and more.
Admission to the Nursing Program

While most majors at UW–Madison are open to all students, some are competitive limited-enrollment majors. These majors have specific admission requirements and an additional selective application process. Nursing is a competitive limited-enrollment major at UW–Madison.

Two Nursing Admission Options
Students can apply to the school either through the Freshman Direct Admission option or the Upper Division Admission program. Freshman Direct Admission is available to high-achieving high school students applying to UW–Madison. Upper Division Admission is for current UW–Madison, transfer, and second-degree students.

Freshman Direct Admission
This program gives high school students who have made the considered decision to pursue a career in nursing the opportunity to enter UW–Madison as first-year students and be directly admitted to the School of Nursing. A small cohort of 20–30 freshmen will be admitted via the Freshman Direct Admission option each year. While these students are directly admitted into the nursing program, they must meet progression requirements in their freshman and sophomore years in order to flow seamlessly into the nursing course work and clinical experiences junior year. To remain eligible, students must maintain a 3.0 cumulative and prerequisite grade point average after the first academic year and each subsequent semester.

Upper Division Admission
Most students apply to enter the School of Nursing via Upper Division Admission after completing designated prerequisites. Typically students are admitted to UW–Madison as pre-nursing students, complete two years of nursing prerequisite and general education course work, and apply to officially start the two-year nursing sequence of courses as juniors. Admission takes place once a year for enrollment in the fall after successfully submitting all application materials in the prior spring term.

Pre-Nursing Classification
The pre-nursing (PRN) classification is given to students who indicated nursing as their intended major when they applied for admission to UW–Madison. The PRN classification does not guarantee admission to the nursing major nor does it advantage you in the admissions process. Students from programs and majors throughout the university apply to enter the nursing program each year and all are considered equally. The PRN classification does assign you to a nursing academic advisor and it can be helpful for access to prerequisite courses that give priority enrollment to students seeking to apply to the nursing major, notably anatomy and physiology. Students classified as PRN fall under the policies and procedures of the School of Nursing. Current UW–Madison students who wish to change their classification to pre-nursing should email undergraduate@son.wisc.edu. Classification changes are made through the eleventh week of each semester; a minimum cumulative and prerequisite GPA of 2.75 is required.
Admission to the Nursing Program

Admission Eligibility Information
To be eligible for admission into the Bachelor of Science in Nursing (BS-Nursing) program, students must, at the time of application:

1. Be in progress to complete at least 54 degree credits of college-level course work by the end of the spring semester,
2. Have a minimum cumulative college GPA of 2.75 (based on a 4.0 scale) at the end of the fall semester and again at the end of the spring semester,
3. Have completed or have in progress 4 of the 7 prerequisite courses (refer to pg. 10) by the end of the fall semester, and be enrolled to complete all 7 by the end of the spring semester, and
4. Have a minimum cumulative prerequisite GPA of 2.75 on all prerequisites completed to date and complete all 7 with at least a 2.75 GPA

Admission Considerations
We seek to admit students who demonstrate strong academic ability, as well as leadership, community service, creativity, talent, and enthusiasm. Admission is offered to students who present the strongest overall applications and who are anticipated to contribute the most to the class, school, and university. The nursing faculty members who serve on the Undergraduate Admissions and Progression Committee review and make decisions on all applications for admission. Each application is reviewed by at least two faculty members. In reviewing applications, the admissions committee completes a thorough and holistic review. Factors/attributes considered include:

- Academic Preparation and Performance
- Health Care Experience and Professional Goals
- Leadership, Extracurricular Activities, and Service
- Diversity in Experience and Background
- Quality of Application Personal Statements/Essays

In a typical year, we receive more than 350 applications for approximately 150 seats in the class. We admit, on average, half of the qualified applicants. The average GPA for admitted students, both cumulative and prerequisite, is 3.5. Beyond this level of academic success and scholarship, admitted students tend to have distinguished records of nursing-related experience, leadership, and service to others.

Application Process and Timeline
We accept applications once a year for a fall-term start. The online application is available December 1 through February 1 and has four main sections:

1. Applicant Information: Simple fill-in-the-blank questions, such as name, contact information, etc.
2. Academic Information/Educational History: List of colleges attended and prerequisites completed.
3. Activities Table: List of your 3–5 most notable activities or accomplishments (honors, awards, organizations, leadership roles, community service, employment, or personal activities).
4. Personal Statements (Essays): There are four required personal statement prompts, an optional prompt, and one reapplication essay required for students who have applied in the past.
<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Credits</th>
<th>Course Options (*most common)</th>
<th>Notes</th>
</tr>
</thead>
</table>
| Chemistry                | 4/5, incl. lab | CHEM *108, 103, 109           | • AP/IB CHEM scores of 4/5 fulfill this prerequisite.  
• CHEM 108 has no math placement requirement for enrollment nor is high school CHEM required. It is only offered in the fall term.  
• CHEM 103 requires a satisfying math placement test score or MATH 112. One year of high school CHEM is recommended. Many students starting in CHEM 103 have the intention of completing the full sequence with CHEM 104; this sequence is not required for the nursing major.  
• CHEM 109 requires at least one year of high school CHEM and placement into MATH 221 or equivalent math proficiency.  
• Online courses cannot be used to fulfill this requirement. |
| Microbiology             | 3       | MICRO *101, BIOCHEM 501       | • MICRO 101 has a prerequisite of CHEM 103, 108, or 109.  
• BIOCHEM 501 has a prerequisite of CHEM 341 or 343.  
• Online courses cannot be used to fulfill this requirement. |
| Human Anatomy            | 3       | ANAT 328                      | • ANAT 328 will be offered fall 2015, it will not be offered spring 2016 or fall 2016, and will be offered spring 2017.  
• Students who take anatomy and physiology at another institution as part of a two-course sequence (i.e., A&P I, A&P II) must complete both courses at the same institution.  
• Online courses cannot be used to fulfill this requirement. |
| Human Physiology         | 5, incl. lab | PHYS 335                      | • PHYS 335 has a prerequisite of BIO/ZOO 101 or 151 and CHEM 103, 108, or 109.  
• Students who take anatomy and physiology at another institution as part of a two-course sequence (i.e., A&P I, A&P II) must complete both courses at the same institution.  
• Online courses cannot be used to fulfill this requirement. |
| Psychology (introductory) | 3       | PSYCH *202, 201               | • AP/IB PSYCH scores of 4/5 fulfill this prerequisite.  
• PSYCH 201 is a 4cr option reserved for students in AAP, CeO, PEOPLE, POSSE, or First Wave. |
| Sociology (introductory) | 3       | SOC *120, *134, *160, 125, 130, 131, 138, 140, 170, 200, 210, 211, 215, 220; ANTHRO 100, *104; or other introductory sociology course | • Any SOC course with a social science breadth will satisfy this prerequisite.  
• ANTHRO 104, SOC 134, SOC 170, and SOC 220 satisfy both the nursing SOC prerequisite and the ethnic studies requirement. |
| Growth and Development   | 3       | ED PSYCH 320, 321, 331; HDFS 362, 363; SW 422; PSYCH 560, 564 | • Several of these courses are fall- or spring-only offerings.  
• The pairing of ED PSYCH 320 + HDFS 363 or HDFS 362 + HDFS 363 covers the full lifespan, which is a requirement for many other nursing programs. UW–Madison requires only one course.  
• HDFS 363 counts as Intermediate-level credit for the nursing major; HDFS 362 is Elementary-level. |
Calculating GPAs for Admission

The School of Nursing calculates two GPAs for admission eligibility consideration:

1. **Cumulative GPA:** Your cumulative GPA refers to your overall GPA, including all undergraduate college-level course work completed at all institutions. Repeated course work will be factored into your cumulative GPA. Technical or vocational courses (e.g., nursing assistant classes) are not included in the cumulative GPA.

2. **Prerequisite GPA:** The prerequisite GPA is calculated by averaging the grades earned just in the nursing program’s seven required prerequisite courses. When more than one course has been completed that will satisfy a single prerequisite (e.g., both CHEM 103 and 104), the course outcome that most advantages the student will be used in the calculation. For repeated prerequisites, the second attempt is used for CHEM, MICRO, ANAT, PHYS, and PSYCH. The higher grade earned is used for SOC and G&D.

Cumulative, semester, and prerequisite GPAs can be calculated by dividing the applicable amount of grade points earned by the total amount of credit hours attempted. For example, to calculate your cumulative GPA, you total the credit hours and then the grade points from all course work completed, and then divide the total grade points by the total credit hours. There are many online calculators that will do these calculations for you. A good UW–Madison version is at advising.wisc.edu/gpacalculator

Here’s an example of a prerequisite GPA calculation:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Letter Grade / Points</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 108</td>
<td>5</td>
<td>AB / 3.5</td>
<td>17.5 (# Credits x Points)</td>
</tr>
<tr>
<td>MICRO 101</td>
<td>3</td>
<td>C / 2.0</td>
<td>6</td>
</tr>
<tr>
<td>ANAT 328</td>
<td>3</td>
<td>AB / 3.5</td>
<td>10.5</td>
</tr>
<tr>
<td>PHYS 335</td>
<td>5</td>
<td>BC / 2.5</td>
<td>12.5</td>
</tr>
<tr>
<td>PSYCH 202</td>
<td>3</td>
<td>A / 4.0</td>
<td>12</td>
</tr>
<tr>
<td>SOC (SOC 120)</td>
<td>3</td>
<td>AB / 3.5</td>
<td>10.5</td>
</tr>
<tr>
<td>G&amp;D (HDFS 362)</td>
<td>3</td>
<td>A / 4.0</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total** 25 81

\[ 81 \div 25 = 3.24 \]

You can calculate your own prerequisite GPA here:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Letter Grade / Points</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MICRO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANAT</td>
<td></td>
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<td></td>
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<tr>
<td>PHYS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G&amp;D</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Grade Points ÷ Total Credits = _______
Nursing as a Profession

Nursing is no longer confined to the bedside. Today’s nurses can be found in a variety of professional venues. Nurses influence legislation, change health care delivery systems, write and publish, educate about disease prevention and health promotion, and participate on boards of directors.

Career Exploration During Your Pre-Nursing Years
Students can (and should) use their pre-nursing years to actively engage in the career exploration process. Career development starts freshman year as you engage with academic and extracurricular activities related to your health care interests.

Nursing Defined
According to the American Nurses Association (ANA), “Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations.”

What Nurses Do
- Perform physical exams and health histories
- Provide health promotion, counseling, and education
- Administer medications, wound care, and numerous other personalized interventions
- Interpret patient information and make critical decisions about needed actions
- Coordinate care, in collaboration with a wide array of health care professionals
- Direct and supervise care delivered by other health care personnel
- Conduct research in support of improved practice and patient outcomes

Where Nursing Happens
Registered nurses (RNs) practice in all health care settings: hospitals, nursing homes, medical offices, ambulatory care centers, community health centers, schools, retail clinics, and the military. They also provide health care in other locations such as camps, homeless shelters, prisons, and sporting events.

Advanced Practice Registered Nurses
Advanced practice nurses earn advanced degrees and complete clinical practice requirements beyond the basic nursing education. The principal types of advanced practice nurses are:
- **Nurse Practitioner (NP):** Working in clinics, nursing homes, hospitals, or private offices, NPs provide primary and preventative health care services, prescribe medication, and diagnose and treat minor illnesses and injuries. UW–Madison offers the Doctor of Nursing Practice (DNP) degree.
- **Certified Nurse-Midwife (CNM):** Provide well-woman gynecological and low-risk obstetrical care in hospitals, birth centers, and homes.
- **Clinical Nurse Specialist (CNS):** CNSs handle a wide range of physical and mental health problems. They also work in consultation, research, education, and administration.
- **Certified Registered Nurse Anesthetists (CRNA):** CRNAs administer more than 65 percent of anesthetics given to patients each year.
Nursing as a Profession

RNs Can Specialize...

- **In a work setting or type of treatment:** Ambulatory care, critical care, emergency or trauma, home health care, long-term care, medical-surgical, psychiatric/mental health, rehabilitation, and holistic, hospice and palliative care
- **In a particular disease, ailment, or health care condition:** Addictions, intellectual and developmental disabilities, diabetes management, genetics, HIV/AIDS, and oncology
- **By population:** Newborns (neonatology), children and adolescents (pediatrics), adults, and the elderly (geriatrics)
- **In the treatment of a particular organ or body system:** Cardiovascular, dermatology, gastroenterology, gynecology, nephrology, neuroscience, ophthalmic, orthopedics, otorhinolaryngology, respiratory, and urology
- **In jobs that require little or no direct patient care, but still require an active RN license:** Public health nurses, nurse educators, forensic nurses, nurse informaticists, health care consultants, public policy advisors, pharmaceutical and medical supply researchers and salespersons, and medical writers and editors

Possible Career Options

Career options for nurses are nearly limitless, though some do required advanced education. Here are just a few:

- Neurological Nurse
- Geriatric Specialist
- Emergency Room Nurse
- Home Health Coordinator
- Nursing Faculty
- Oncology Nurse
- Hospice Nurse
- Labor and Delivery Nurse
- Nurse Anesthetist
- Patient Educator
- Nurse Practitioner
- Surgical Nurse
- Orthopedic Nurse
- Nurse Midwife
- School Nurse
- Women’s Health Practitioner
- Mental Health Nurse
- Pediatric Nurse
- Health Educator

Licensure

Graduates of our BS–Nursing program earn their nursing *degree*, which qualifies them to take the National Council Licensure Examination for Registered Nurses (NCLEX–RN). Upon passing the NCLEX, students earn their *license* to practice as an RN.

Nursing Career Research

Explore Health Careers: [explorehealthcareers.org/en/Field/6/Nursing](explorehealthcareers.org/en/Field/6/Nursing)

American Association of Colleges of Nursing: [www.aacn.nche.edu](www.aacn.nche.edu)

American Nurses Association: [www.nursingworld.org](www.nursingworld.org)
Parallel Planning

What does “parallel plan” mean?
A parallel plan could be thought of as a backup plan or Plan B, which can lead you toward your educational and career goals. Your parallel plan answers the question of: “If I’m not admitted to nursing, then I’ll...”

Why is parallel planning important?
Admission to the nursing major is highly competitive. In a typical year, we receive more than 350 applications for approximately 150 seats in the class. We admit, on average, half of the qualified applicants. The average GPA for admitted students, both cumulative and prerequisite, is 3.5. Beyond this level of academic success and scholarship, admitted students tend to have distinguished records of leadership and service to others. Your parallel plan is vital in the event that your interests/plans/strengths change or you do not gain admission to the nursing program.

What are my parallel plan options?
You could pursue a parallel major at UW–Madison or transfer to a different nursing program. Here are some points for consideration about these two parallel plan options:

Parallel Plan #1: Complete a Parallel Major at UW–Madison
Plan: Explore UW–Madison majors that share common elements you find rewarding.
Details: There are more than 160 majors at UW–Madison. Look for majors that match your values, interests, and career goals. For example:
- Majors that build skill sets and knowledge: Biochemistry, Genetics, Nutritional Sciences, Communicative Disorders, Kinesiology (Exercise Science), Education, Rehabilitation Psychology, foreign languages, etc.
- Knowledge-based majors providing background for professional programs or graduate school: Biology, Medical Microbiology and Immunology, Zoology, Genetics, Chemistry, Human Development and Family Studies, Gender and Women’s Studies, Psychology, Social Welfare, History of Science, Medicine and Technology, etc.

Path Toward Nursing: If not admitted to the UW–Madison nursing program on first attempt, options include:
- Reapply to UW–Madison nursing program junior year: Work on parallel plan major and/or study abroad during junior year. Reapplying in and of itself is not a parallel plan. Reapplying can be part of a parallel plan, but it’s not the plan.
- Accelerated Nursing Programs: Graduate from UW–Madison with your parallel plan major and apply to accelerated nursing programs. Accelerated programs offer the quickest route to licensure as a registered nurse (RN) for students who have already completed a bachelor’s degree in a non-nursing discipline. Programs take 11–18 months to complete. UW–Madison does not offer an accelerated option.
- Second-Degree Candidate: Graduate from UW–Madison with your parallel plan major and apply to the UW–Madison nursing major (and/or other schools that offer a traditional two-year nursing major) as a second-degree candidate. Program length is typically two academic years.
Emily’s Story: Emily has strong interest in pediatric nursing. She’s certain she would like her nursing career to center around helping children. During her freshman year, Emily has an hour-long meeting with a professional career advisor in UW–Madison’s Exploration Center (EC) about her interests and skills. In addition, Emily attends the Majors Fair sponsored by the Cross-College Advising Service (CCAS) in October at Union South to explore and ask questions of the more than 100 departments, majors, and certificate programs representing all eight undergraduate schools and colleges. Through this research, Emily selects a parallel plan major in Human Development and Family Studies (HDFS) within the School of Human Ecology. This knowledge-based major provides an academic background that can enhance future applications to professional nursing programs. Skills and knowledge gained through this major could be emphasized in Emily’s future nursing program applications.

Resources: There are several advising offices that can assist with your parallel major exploration:

- Exploration Center (EC): www.ccas.wisc.edu/explorationcenter
- Cross-College Advising Service (CCAS): www.ccas.wisc.edu
- Center for Pre-Health Advising: www.prehealth.wisc.edu

Parallel Plan #2: Transfer to a Different Nursing Program

Plan: While preparing to apply to the UW–Madison School of Nursing, prepare to simultaneously apply to other institutions that offer the nursing major.

Details: There are several schools in Wisconsin that offer the nursing major. The American Association of College of Nursing (AACN) also has a national Program Search function at www.aacn.nche.edu/students/nursing-program-search

Path Toward Nursing: As you prepare to apply to the School of Nursing, prepare applications to other schools by:

- Visiting other program websites
- Researching other program prerequisites, admission requirements, and overall degree requirements
- Using the Transfer Information System (TIS) if considering nursing programs within the UW System (www.uwsa.edu/tis)
- Contacting academic advisors at transfer institutions to verify course selection and learn valuable information about their application process

Ryan’s Story: Ryan is a freshman. His top priority is to have the BS-Nursing degree after four years of college. He is willing to transfer away from UW–Madison after sophomore year if he is not offered admission to the nursing program. While taking the recommended pre-nursing (PRN) curriculum at UW–Madison in his freshman and sophomore years, he will simultaneously complete the necessary prerequisites to be eligible to apply to the nursing majors offered through UW–Oshkosh and Edgewood College (in Madison). Ryan researches these programs online and verifies his UW–Madison course choices by speaking with academic advisors UW–Oshkosh and Edgewood College. When he applies to the nursing program at UW–Madison he will simultaneously apply to the two other institutions.
Parallel Planning

When should I get serious about my parallel plan?
Now! It’s never too early to actively research and pursue your parallel plans. Students who procrastinate often miss key deadlines and experience increased stress. The School of Nursing offers its Parallel Planning Workshop each spring; watch for more information on this important session.

Why are you discouraging me from my nursing goals?
We’re not. Parallel planning is the most proactive path toward ensuring that you meet your stated educational and career goals.

I’m so worried...my only goal is to become a nurse!
Earning your nursing degree from UW–Madison is one of many ways to becoming a registered nurse (RN). You might think of it as the best way, but we want you to keep in mind there are many pathways to reaching your career goals. Check them out:

**Bachelor’s Degree in Nursing**
Bachelor of Science in Nursing (BS–Nursing) programs, like the one offered here at UW–Madison, prepare new graduates to practice across all health care settings and assume the widest variety of RN roles. These programs combine the clinical and technical skills of nursing with course work in the physical and social sciences, nursing research, public and community health, nursing management, and the humanities.

**Associate Degree Programs**
Typically offered in community colleges, Associate Degree in Nursing (ADN) programs provide an efficient, economical pathway to becoming an RN. Graduates are prepared with the clinical competence and technical proficiency needed to practice in multiple settings and to fully assume the RN role. Students who earn their ADN can subsequently earn their BS–Nursing in an RN-to-BSN completion program, like UW–Madison’s BSN@Home program.

**Accelerated Nursing Programs**
Accelerated baccalaureate programs offer the quickest route to licensure as an RN for students who already completed a bachelor’s degree in a non-nursing discipline. These programs usually take 11–18 months to complete, including prerequisites. UW–Madison does not offer an accelerated program.

**RN-to-BSN Programs**
RN-to-BSN programs provide an efficient bridge for RNs who earned their associate degrees but wish to earn their BS-Nursing degrees as well. The programs build on initial nursing preparation with course work to enhance professional development, prepare for a broader scope of practice, and provide a better understanding of the cultural, political, economic, and social issues that affect patients and influence care delivery. UW–Madison offers an RN-to-BSN program, which is called BSN@Home.

**Second Degree in Nursing**
Many colleges and universities (including UW–Madison) offer admission to students who already completed a bachelor’s or graduate degree in a non-nursing discipline and wish to return for a second degree in nursing. Most second-degree programs take two academic years to complete.
Nursing Academic Policies and Resources

Academic Action Policy
Every student (pre-nursing and nursing) is expected to maintain at least a 2.5 GPA on all work carried, whether passed or not, in each semester or summer session. Students who maintain this average are considered in good standing. Failure to earn this minimum GPA will result in the academic action of warning, probation, or dropped (academically dismissed). Students must be in good academic standing in order to be eligible for graduation. End-of-semester academic actions are taken as follows:

If not on warning and a student:
- Earns a GPA in a semester or summer session of 1.75–2.49 = warning
- Earns a GPA in a semester or summer session of less than 1.75 = probation

If on warning and a student:
- Earns a GPA in a semester or summer session of 1.75–2.49 = probation
- Earns a GPA in a semester or summer session of less than 1.75 = dropped from the program

If on probation and a student:
- Earns a GPA in a semester or summer session of 2.5 or above but cumulative GPA remains under 2.5 = continued probation
- Earns a GPA in a semester or summer session of less than 2.5 or a nursing cumulative GPA below 2.5 = dropped from the program

In addition to these academic actions, nursing (NUR) students are placed on probation if they:
- Earn a grade of F or NC in any nursing course, and/or
- Earn a nursing cumulative GPA below 2.5

Students admitted to the School of Nursing directly as freshmen must maintain a 3.0 cumulative and prerequisite GPA after the first academic year and each subsequent semester.

Any student on academic action will automatically be cleared of action status when the semester GPA is 2.5 or above and the cumulative GPA is 2.5 or above; and if NUR classification, the nursing cumulative GPA is at least 2.5 or above.

Academic Integrity
Academic integrity is critical to the mission of UW–Madison and the School of Nursing. All pre-nursing and nursing students are required to uphold the core values of academic integrity, which include honesty, trust, fairness, respect, and responsibility. The consequences of academic dishonesty are serious and include academic and disciplinary sanctions. Learn more at students.wisc.edu/doso/acadintegrity

Dean’s Honor List
The Dean’s Honor List recognizes superior academic achievement. PRN and NUR students must earn a GPA of 3.75 or above with a semester load of no less than 12 credits in order to be placed on the Dean’s Honor List. Students who earn a semester GPA of at least 3.25 with 12 or more credits receive a congratulatory statement on their end-of-semester grade report form.
Nursing Academic Policies and Resources

Degree Audit Reporting System (DARS)
A DARS report is a record of a student’s progress toward a degree or certificate program. It shows which requirements have been completed and which requirements remain to be completed. DARS reports can and should be run by students, especially after each enrollment period. “What-if” DARS reports can be run for any major on campus to see how pre-nursing requirements might count toward other programs. You can learn more about DARS and running your own DARS at registrar.wisc.edu/dars_student.htm

Freshman Direct Admission Progression
Students directly admitted into the nursing program via the Freshman Direct Admission program must meet progression requirements in their freshman and sophomore years in order to flow seamlessly into the nursing course work and clinical experiences junior year. To remain eligible, students must maintain a 3.0 cumulative and prerequisite GPA after the first academic year and each subsequent semester.

Laptop Requirement
The School of Nursing requires all nursing students (but not pre-nursing students) to have access to a laptop computer with basic productivity software for their individual use during class. Full details on the policy—including information on purchasing a laptop with UW–Madison’s education discount or leasing one from the university—are on the StudentNet at academic.son.wisc.edu/studentnet/policies

Petition for Special Consideration
The School of Nursing’s Petition for Special Consideration form is for students who request an exception to any of the school’s policies and procedures, including credit overload, second majors, progression, withdrawal, etc. The form is on the StudentNet at academic.son.wisc.edu/studentnet/forms/advising

Repeating Courses
Students may repeat any non-clinical course once without special permission from the Nursing Academic Programs Office, with all grades (A–F) and their associated grade points included in the GPA, but with credits counted only once for any other purpose. A grade of F in a course must be repeated within the next two semesters in residence. No more than two nursing courses may be repeated.

Retroactive Language Credits
Retroactive (retro) credits earned may be earned for foreign language course work. If eligible for retro credits, the language course must be taken in first year (before earning 30 credits) and a grade of B or better must be earned. Retro credits count toward elective credits in the nursing program.

Second Major
Students may pursue a second major from within the College of Letters and Science only. Complete the Petition for Special Consideration to apply (academic.son.wisc.edu/studentnet/forms/advising).
School of Nursing Vision Statement
To be a preeminent School of Nursing that assures health for all through leadership, innovation, and collaboration in education, research, and practice.

School of Nursing Mission Statement
The mission of the School of Nursing is to develop leaders for the profession and society. We make discoveries, enhance systems, and improve health through education, research, and practice.

School of Nursing Advising Mission Statement
To help our students identify and clarify their academic pathways and educational goals while developing meaningful plans to ensure academic success.
Nursing at Wisconsin

School of Nursing
UNIVERSITY OF WISCONSIN—MADISON

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