

# School of Nursing Advising Syllabus

**Office:** Academic Programs Student Services Offices, Cooper Hall, suite 1100

Hours: 8:00 a.m. – 4:30 p.m. Monday – Friday

Use MY UW to schedule an appointment, or the WiscCal Scheduling Assistant link:

[\(https://tools.wiscal.wisc.edu/available/\)](https://tools.wiscal.wisc.edu/available/)

Phone: (608) 263-5202

## School of Nursing Advising Mission Statement

The primary advising mission at the University of Wisconsin-Madison School of Nursing is to help students identify and clarify their academic pathways and educational goals and help them develop meaningful plans ensuring their academic success.

## School of Nursing Advising Philosophy

Advising is an ongoing, caring and collaborative relationship between advisor and student that provides meaning, guidance and support throughout the educational process.

### Advisor and Advisee Responsibilities

*The design of the responsibilities listed below is to help ensure a successful college career.*

Expectations of Advisors	Expectations of Students
<p>You can expect your advisor to:</p> <ul style="list-style-type: none"> <li>• Understand and effectively communicate curriculum, graduation requirements, and university policies and procedures</li> <li>• Listen to your concerns and respect your individual values and choices</li> <li>• Assist you in defining your academic, career, and personal goals, and assist you in creating an educational plan that is consistent with those goals</li> <li>• Be available to answer your questions through scheduled meetings, phone calls, or emails</li> <li>• Provide you with information about campus and community resources</li> <li>• Refer you to other campus offices as appropriate</li> <li>• Maintain confidentiality</li> </ul>	<p>Your advisor expects you to:</p> <ul style="list-style-type: none"> <li>• Read all email sent from Academic Programs</li> <li>• Use resources (handbooks, web, DARS) to find answers to questions you may have</li> <li>• Schedule and attend first year group advising and advising appts. each semester</li> <li>• Come prepared to each appointment with questions and topics for discussion</li> <li>• Ask questions if you do not understand an issue or have a specific concern</li> <li>• Be open and willing to consider advice from faculty, advisors and other mentors</li> <li>• Review your DARS report each semester and track your progress towards completing your graduation requirements</li> <li>• Keep a personal record of your progress toward meeting your goals</li> <li>• Organize official documents in a way that enables you to access them when needed</li> <li>• Become knowledgeable about campus programs, policies, and procedures</li> <li>• Accept responsibility for decisions</li> <li>• Include your ID number in emails</li> </ul>

**Expected Student Learning Outcomes for the Academic Advising Experience:**

- **Personal growth:** Develop communication, decision-making, and problem-solving skills
- **Resource identification:** Develop skills in locating and effectively using information and resources that help you achieve your goals
- **Curriculum integration:** Understand the relationship between your classroom experiences and your academic, career, and personal goals
- **Experiential learning:** Understand the importance of including experiences outside of the classroom in your educational plan to explore your major and career goals

**Essential Learning Outcomes for UW–Madison Students:**

*These learning outcomes were adapted from those developed through extensive national surveys and interviews done by the Association of American Colleges & Universities with employers, faculty, staff, and alumni, asking the basic question: “What qualities and skills do you want in college graduates?”* Beginning in their first year, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges.

<p><b>Knowledge of Human Cultures and the Physical and Natural World</b></p> <ul style="list-style-type: none"> <li>• Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts</li> </ul> <p><i>Focused by engagement with big questions, both contemporary and enduring.</i></p>	<p><b>Personal and Social Responsibility</b></p> <ul style="list-style-type: none"> <li>• Civic knowledge and engagement—local and global</li> <li>• Intercultural knowledge and competence</li> <li>• Ethical reasoning and action</li> <li>• Foundations and skills for lifelong learning</li> </ul> <p><i>Anchored through active involvement with diverse communities and real world challenges.</i></p>
<p><b>Intellectual and Practical Skills</b></p> <ul style="list-style-type: none"> <li>• Inquiry and analysis</li> <li>• Critical and creative thinking</li> <li>• Written and oral communication</li> <li>• Quantitative literacy</li> <li>• Information, media, and technology literacy</li> <li>• Teamwork and problem solving</li> </ul> <p><i>Practiced extensively across the curriculum in the context of progressively more challenging problems, projects, and standards for performance.</i></p>	<p><b>Integrative Learning</b></p> <ul style="list-style-type: none"> <li>• Synthesis and advanced accomplishment across general and specialized studies</li> </ul> <p><i>Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.</i></p>

*Your advisor will assist you by providing information and resources, but you are responsible for planning your individual program and for meeting academic requirements and deadlines.*

**Ultimately the college experience you build is your responsibility.**